



AMERICAN DECADES TIC-TAC-TOE

Subject: U.S. History, American Decades

Resources: *Gale In Context: High School*

Grades: 9-12

Activity Summary: Using a tic-tac-toe board, students will complete three activities of their choosing about their selected decade. Each tile on the board contains a different activity. A winning board has three completed activities including the center tile (horizontal, vertical, or diagonal).

Learning Expectations: Students will gain a deeper understanding of American decades through various learning and research activities.

Procedures:

- Ensure that your students understand how to access and utilize *Gale In Context: High School* prior to beginning this activity.
- Students will be required to access **Topic Guides** to complete their work.
 - » To access the decade **Topic Guides**, scroll down on the homepage to the **History** section. Once in the section, students can select any decade from 1900s to 2000s.
- Distribute the tic-tac-toe activity to students. Make sure that you enter your **Access URL** in the gray box at the top of the page, or share access information in another way with your students at the start of this activity.
 - » At this point share with your students how to find a decade **Topic Guide**.
- Establish a platform where learners can collaborate as they complete their tic-tac-toe activities. Consider your **LMS, Google/Microsoft Drives** or other virtual tools for this purpose.
- Be available to answer student questions and provide research support.

Note:

An alternative set up for this activity is to direct students to a single decade, as an example the 1920s.

- » If you are taking this route, it's suggested you click into that decade's **Topic Guide** and use the **Get Link** button in the toolbar to share with students.
- » Linking directly to the **Topic Guide** allows for an easier navigational experience.

Choose the Right Board:

- The first Tic-Tac-Toe Board is designed to allow students to pick their decade, and the second allows you to assign a specific decade.
 - » Be sure to select the correct board for your needs.

AMERICAN DECADES TIC-TAC-TOE

Make a winning tic-tac-toe board! First, select a decade you want to explore. *Gale In Context: High School* has detailed **Guide Pages** about American Decades from 1900-2000. To access these pages, sign in to *Gale In Context: High School* here: . Scroll down on the homepage and select **History**. The first options on this list are the decades you can select.

Start with the required middle square on your board. Then select two additional activities to complete a line (horizontal, vertical, or diagonal).

The detailed directions for each square are on page two.

When finished, turn in your complete tic-tac-board, as well as the projects you created to complete each activity.



Build a **Timeline** about the key events within your decade



Create a **Magazine Advertisement** for a cultural trend or topic within your decade



Summarize a **Primary Source** in your own words



Analyze an **Image** from your decade

**Start Here
Your Decade:**

Read the *Gale In Context: High School* **Guide Page Overview** and answer the critical thinking questions at the end



Create a **3 Minute Sketch** about a trend or event from your decade



Identify an influential person from your decade and write them a **Letter** about their accomplishment(s).



Make a **Comic Strip** that sums up your decade



Create a **Pro-Con List** comparing the positives and negatives of your decade

AMERICAN DECADES TIC-TAC-TOE

Access *Gale In Context: High School*:

START HERE: Read the Guide Page Overview

Within *Gale In Context: High School*, navigate to the **History** section and choose your decade . Click **Read More** to read the overview, and then answer the critical thinking questions at the end.

Build a Timeline



Find five unique events within your decade and organize them on a timeline. Each entry should have a brief description of the event, the people involved, and the social, cultural, economic, or political impact.

Create a Magazine Advertisement



Explore your decade's **Guide Page** and find one cultural trend or topic you think is interesting (like fashion, music, art, or something similar). Make a visual advertisement to introduce the trend or topic to readers. Include what it is, and try to "sell" it to the reader.

Summarize a Primary Source



Find a primary source under the **Primary Source** section of your **Guide Page**. Provide a summary of what you read/saw (if you're looking at an image). Include who made it, why, as well as what you think the impact of it was.

Analyze an Image



Go to the Images section of your **Guide Page** and choose an image. Evaluate the image, what is it depicting? What are some things you notice immediately? What clues give away that it's from the past?

3 Minute Sketch



Pick an event from your decade and create a 3 minute sketch of what happened. This can be people from the decade talking about the event together, or a scene from the actual event.

Write a Letter



Explore your decade **Guide Page** and find a person of interest. Write them a letter talking about their accomplishments and how they impact you today. You can choose an individual that you agree or disagree with, as long as you explain how their action have impacted both the United States and you.

Create a Comic Strip



Make a comic strip that includes key events within your decade, as well as cultural trends and key figures. This comic should be a quick guide to your decade.

Write a Pro-Con List



Every decade has good and bad. Write a list (it may be helpful to use something like a T-chart) of the good and the bad within your decade. Overall, do you think this decade was a positive time or a negative one? Why?

TIC-TAC-TOE

Make a winning tic-tac-toe board! First, access the [decade Guide Page](#) within Gale In Context: U.S. History. To access the pages, sign in to *Gale In Context: High School* here: [Gale In Context: High School](#). Scroll down on the homepage and select **History**. Select the decade entry.

Start with the required middle square on your board. Then select two additional activities to complete a line (horizontal, vertical, or diagonal).

The detailed directions for each square are on page two.

When finished, turn in your complete tic-tac-board, as well as the projects you created to complete each activity.



Build a **Timeline** about the key events within this decade



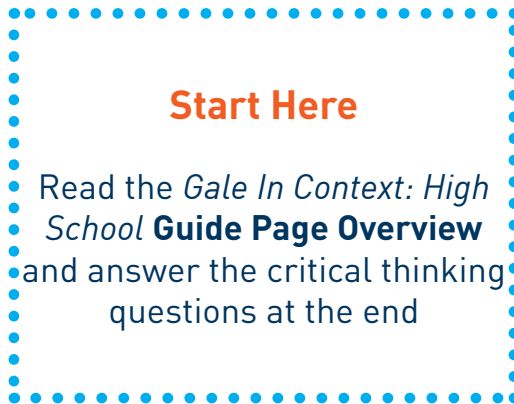
Create a **Magazine Advertisement** for a cultural trend or topic



Summarize a **Primary Source** in your own words



Analyze an **Image** from this decade



Create a **3 Minute Sketch** about a trend or event



Identify an influential person and write them a **Letter** about their accomplishment(s).



Make a **Comic Strip** that sums up this decade



Create a **Pro-Con List** comparing the positives and negatives of this decade

TIC-TAC-TOE

Access Gale In Context: High School:

START HERE: Read the Guide Page Overview

Within *Gale In Context: High School*, navigate to the **History** section and choose our decade entry . Click **Read More** to read the overview, and then answer the critical thinking questions at the end.



Build a Timeline

Find five unique events and organize them on a timeline. Each entry should have a brief description of the event, the people involved, and the social, cultural, economic, or political impact.



Create a Magazine Advertisement

Explore the **Guide Page** and find one cultural trend or topic you think is interesting (like fashion, music, art, or something similar). Make a visual advertisement to introduce the trend or topic to readers. Include what it is, and try to “sell” it to the reader.



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Find a primary source under the **Primary Source** section of the **Guide Page**. Provide a summary of what you read/saw (if you’re looking at an image). Include who made it, why, as well as what you think the impact of it was.



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Go to the **Images** section of the **Guide Page** and choose an image. Evaluate the image, what is it depicting? What are some things you notice immediately? What clues give away that it’s from the past?



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Pick an event and create a 3 minute sketch of what happened. This can be people from the decade talking about the event together, or a scene from the actual event.



Write a Letter

Explore the **Guide Page** and find a person of interest. Write them a letter talking about their accomplishments and how they impact you today. You can choose an individual that you agree or disagree with, as long as you explain how their action have impacted both the United States and you.



Create a Comic Strip

Make a comic strip that includes key events, cultural trends, and key figures. This comic should be a quick guide to the decade.



Write a Pro-Con List

Every decade has good and bad. Write a list (it may be helpful to use something like a T-chart) of the good and the bad events, trends, legislation, and anything else you can think of. Overall, do you think this decade was a positive time or a negative one? Why?